

Grade 3 Essential Standards
Quarter 1
Our Magnet Theme: Environmental and Community Connections

Reading	Writing	Math
<p>EL Module: Overcoming Learning Challenges Near and Far</p> <p>Students will be learning about Overcoming Learning Challenges Near and Far through informational text and literature. Students will be expected to determine the gist, identify the central message, and consider what key details convey the message in the text. As part of a final performance task, students will make an eye-catching reading strategies bookmark to help them remember strategies as they read independently throughout the rest of the year.</p>	<p>Students will apply their learning by writing a simple informative paragraph about how people access books around the world.</p> <p>Students will also write a reading contract in the form of a three-paragraph informative essay, in which they describe two of their learning challenges and some strategies to overcome those challenges.</p>	<p>In Unit 1, students will work on understanding the patterns in multiplication in order to write equations to represent story problems. They will also use pictures, arrays, and repeated addition to model story problems. During Unit 2, students will collect data by asking questions and represent the data in a picture and bar graph. Students will analyze and interpret data from graphs and solve one or two step word problems using addition and subtraction. In Unit 3, students will use expanded form to decompose numbers to solve addition and subtraction problems.</p>
Science <i><u>Earth in the Solar System</u></i>	Social Studies <i><u>Overcoming Learning Challenges Near and Far integrated with EL</u></i>	Social/Emotional
<p><u>Key Concept 1:</u> On Earth we live in a system called the Solar System. (3.E.1.1)</p> <p><u>Key Concept 2:</u> The Sun is one of the stars visible from Earth. (3.E.1.1)</p> <p><u>Key Concept 3:</u> Earth has one moon which is part of the Solar System. (3.E.1.1)</p> <p><u>Key Concept 4:</u> Earth revolves around the Sun and rotates on its axis. (3.E.1.2)</p>	<p>Students will learn about local government, how citizens participate in communities, how diverse cultures are visible in communities, summarize elements that define regions, and compare regions according to their characteristics.</p>	<p>In September, students will be introduced to the school counselor and restorative circles. The focus for September is <i>coping skills</i>. Students will work to become effective learners: develop the mindsets and skills for success in college, career, and life (e.g., initiative, responsibility, perseverance, collaboration). Students also work to become ethical people: treat others well and stand up for what is right (e.g., empathy, integrity, respect, compassion).</p>